

# Morgan Park Academy

in partnership with

**edmentum™**

## Online Institute

9-12 grades | full-year or per credit options | 6-8 Prep



Earn High School Credits Online  
from a Top U.S. Private School

**Register Online: [mpaonlineinstitute.org](https://mpaonlineinstitute.org)**



## OUR MISSION

Morgan Park Academy engages the whole child, inspires the independent learner, and prepares the global leader of tomorrow to make a positive difference in the world.

## OUR VISION

Morgan Park Academy aspires to be a beacon of education for the Chicagoland area by developing a learning community of innovative teachers, the best and brightest students, and exceptional facilities and resources.

## OUR VALUES

### Independent Thinking

We believe in providing a rigorous broad-based liberal arts program that inspires students' pursuit of knowledge, creativity, and critical thinking.

### Global Leadership

We believe that our student body and our curriculum should be socioeconomically, ethnically and culturally diverse, so that students see the world's challenges through a global lens.

### A Whole Child Approach

We believe in an education that is both challenging and nurturing, where students discover the unique potential of their heads, hearts and hands.

### Mutual Respect

We believe that a school community should stand for and teach a set of core values: integrity, respect, responsibility, diligence, kindness, cooperation, and service.

## BY THE NUMBERS

**TOP**  
**10**

We're consistently ranked among the best private schools in Chicago by independent experts.



**18**

countries visited by MPA students in the past five years

**20,000**

community service hours performed by MPA students last year

**8:1**

student-teacher ratio

**78%**

of our faculty in Middle School and Upper School hold advanced degrees

**\$4.3 million**

in college scholarships earned by the Class of 2019

## ACCREDITATIONS & MEMBERSHIP

Morgan Park Academy is accredited by the Independent School Association of the Central States and the Illinois State Board of Education. We are also a member of the prestigious National Association of Independent Schools (NAIS) and the regional Lake Michigan Association of Independent Schools (LMAIS).

As an accredited school, MPA offers courses and a U.S. diploma accepted by schools, colleges, universities, and employers across the globe.



National Association  
of Independent Schools



**Illinois State  
Board of Education**

**LMAIS**

Lake Michigan Association  
of Independent Schools

## OUR HISTORY

Through its storied history, Morgan Park Academy has represented a tradition of educational excellence for almost 150 years.

The school was founded as Mt. Vernon Military and Classical Academy in 1873 as a "proprietary school" owned by the headmaster, and run as a for-profit institution.

In 1892, William Rainey Harper, acting as the first president of the University of Chicago, joined the recently formed Owen Academy to the school. The Academy's land was purchased, and all operations were moved there, renaming the school "Morgan Park Academy of the University of Chicago", where students were to be specifically prepared for entrance into the new university. At this time, the school was integrated, made non-sectarian, and was made co-ed.

In 1906, the University of Chicago ended its relationship with the school. The school reverted to an all-male military school.

During the Great Depression the school expanded, creating a junior college, and extending summer classes to students from nearby public and parochial schools.

In 1958, the school ended its time as a military school, finally becoming Morgan Park Academy. Girls were readmitted in 1959, and the boarding aspect of the school was phased out over ten years.



# WELCOME FROM OUR HEAD OF SCHOOL

Dear Parents and Students,

Welcome to the MPA Online Institute. In this brochure, we hope you catch a glimpse of the unique spirit that characterizes our school. Learning that is **authentic and engaging** with rigorous curriculum offerings at college preparatory, electives, and advanced placement.

Dialogue and interchange between teachers and students are hallmarks of the Upper School, where the focus moves from subject mastery to higher-order thinking skills. In this unique setting, students have the opportunity to **develop their individual talents and creativity through a carefully sequenced and integrated curriculum.**

Students can customize their curriculum to meet individual needs, interests and abilities. With a rigorous academic program, **four-year college guidance**, peer mentoring program, and standardized test review preparation, our students are **accepted at the nation's best colleges and universities.**

Our goal with the MPA Online Institute is to create a rigorous and stimulating academic environment leveraging advanced educational technology and learning methods enabling students to follow their intellectual pursuits—while building the foundation for future academic and professional success.

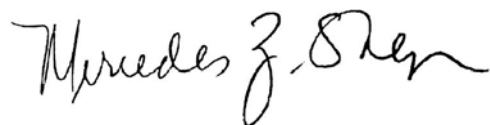
We are a school that encourages the extraordinary potential within each of our students; a school that provides the core academic building blocks essential for success beyond high school; a school that provides critical life learning; a school that fosters smart intellectual risktaking in a safe, tailored learning environment.

The MPA Online Institute aims to prepare students beyond what they can achieve in traditional schools by providing an individualized education experience attuned to their own needs and goals through regular support of nurturing teachers, advisors, and college counselors.

We use the widely acclaimed curriculum, technology, and services from Edmentum. Our curriculum challenges each student to think deeply and critically about a wide variety of subjects as they prepare to become leaders of the next generation.

We welcome highly talented students with diverse interests and passions. Here you will find learning marked by joy, energy, curiosity, and enthusiasm. The learning opportunities are virtually limitless. I hope you join us on the journey to discover the extraordinary young person you truly are.

Best Regards,



Mercedes Z. Sheppard  
Head of School







JOIN US ON THE HISTORIC JONES BOWL  
TO CELEBRATE **YOUR GRADUATION!**



# WHY CHOOSE THE MPA ONLINE INSTITUTE

MPA Online Institute is an online college preparatory academy for motivated students who are willing to be challenged to become the best students and persons they can be. Combining award-winning curriculum with small class sizes and intensive college counseling, our students receive a flexible, individualized education attuned to their own needs and goals

MPA Online Institute offers students seeking admission to top-tier universities:

- Outstanding college prep curriculum
- Exceptional online instructors
- Personalized college counseling (see College Counseling Section)
- A flexible, individualized program
- Life and leadership skills development
- Career-building electives
- Unique academic concentrations

## INDIVIDUALIZED EDUCATION

MPA Online Institute provides an individualized high school experience. Our multi-year academic plan is an integral part of students' personal college prep plans that they create with counselors to reflect their skills, aptitude, and future goals.

MPA students work with each other, instructors, and academic advisors to achieve their goals. The success of this school will be evident every day in the academic stimulation that students experience as they are challenged to reach their highest potential.

## PROACTIVE SUPPORT FROM TEACHERS

Instruction and support from teachers—through online classroom sessions, phone, e-mail, and IM—ensures that instructors are always in close communication with students, providing them with an individualized learning experience. Teachers facilitate engaging online discussions between students, and offer one-to-one help through live sessions to review difficult concepts.



**MPA's 20-Acre Campus**

# On Campus Options

Students registered to the MPA Online will have admission priority into our outstanding Upper School on-campus programs. MPA ranks among the top 10 private schools in Illinois, and provides exemplary college preparation.

The Upper School program provides an excellent academic curriculum as well as varied athletic, artistic and leadership opportunities. It fields a variety of athletic teams; provides opportunities in the performing arts, including band, chorus and theater productions; and offers numerous co-curricular offerings to develop leadership ability. Students compete and consistently win in divisional, regional, and statewide academic and athletic competitions, including previous recognition in the Worldwide Youth in Science and Engineering (WYSE) and Rube Goldberg contests. With a rigorous academic program, four-year college guidance, weekly assembly period, peer mentoring program, and standardized test review preparation, our students are accepted at the nation's best colleges and universities, including Brown, Harvard, Princeton, Dartmouth, Stanford, the University of Illinois - Champaign/Urbana, University of Pennsylvania, University of Chicago, Northwestern, Williams, M.I.T. and the Naval Academy.

## **small, discussion-based classes**

With an average class size of fewer than 15 students, we give every student the opportunity to speak up and stand out.

## **approachable, relatable teachers**

Our teachers invite dialogue and forge meaningful connections with students because they know real learning takes real relationships.

## **a spacious, self-contained campus quad**

Our inward-facing quad creates outdoor space for study and play along with opportunities for regular interaction.

## **an experiential curriculum**

All students learn best when they apply concepts to real life. So we've designed our curriculum to take students outside the classroom to explore and experiment.

## **ambitious, hard-working classmates**

We foster camaraderie more than competition, and MPA students infuse a contagious passion into serious academic studies and extracurricular activities.

## **a trusting, respectful school culture**

Our faculty members model what they teach: respect, consideration, honesty, and empathy. Together, our community listens to one another and acts with integrity.

## **imaginative, disciplined arts**

We set students free to discover their own voices and talents through writing, music, and the visual and dramatic arts. Creative outlets improve academic focus and success.

## **competitive, inclusive athletics**

MPA athletes bring discipline, determination, and good sportsmanship to each competition, learning teamwork and leadership along the way.

## **perspective-widening, global focus**

We show our students the world. Scores of MPA students travel abroad each year, and on campus we interpret events and ideas in their larger, global context.

## **thorough, thoughtful college counseling**

The MPA experience readies students for advanced college coursework and also teaches them how to identify the type of college right for them.





# Upper School 9th - 12th

## Full-Year or Per Credit Options

### Full-Year Options

Our full-year option allows students to earn an MPA diploma while following a total of 6 credits per year. The minimum major course requirements for graduation from Morgan Park Academy are 24, earned while enrolled in secondary school. Of those, the following credits are required in each area:

English – 4 credits

Mathematics – 3 credits

History and Social Studies- 3 credits

Science and Technology- 3.5 credits

World Language – 3 credits

Fine Arts - 2 credits

Physical Education/Health – 1.5 credits

College and Career Studies - 1.5 credits

Additional Electives – 2.5 credits

Note that full-year students will have their transferred credits included on their MPA transcript. A **minimum of two years of MPA credits** is required in order to earn a diploma either in-person or online.

In addition to all core courses and electives, students will receive college counseling and advisory support through their college admission process.

### Per-Credit and AP Options

The per-credit option allows flexibility to select the courses of your choice and earn American High School credits. An MPA transcript will be sent for the completed classes.





# Online Institute

This new innovative program engages learners with dynamic online courses. It allows students to earn high school credits or diploma from anywhere with an internet connection.

## Designed to meet students where they are.

With a broad range of core subjects, electives, world languages, and advanced courses to fit all of your needs. Our **highly interactive, video-rich courses engage learners** and give students the opportunity to interact with teachers and prepare for college.

Our online courses consist of **integrated assessments** that allow learners to move past content they have already mastered and focus on the concepts that need additional attention.

Here, preparing the global leaders of tomorrow means helping students develop a cultural fluency that enables them to be comfortable in their own skin and beyond their borders.



# Online Course Catalog

## MATHEMATICS

### Algebra 1 A/B

This first-year algebra course challenges students to develop a better conceptual understanding of the structure of algebra and stronger problem-solving skills. Students will be actively involved in making connections among different branches of mathematics and solving real-life problems. By the nature of algebra, mastery of many of the techniques in the course is a prerequisite for higher-level math and science courses.

### Geometry A/B

This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It requires students to focus on deductive reasoning skills in writing proofs to prove properties of geometric figures. Emphasis will be placed on developing logical and critical thinking while exploring topics, which include: congruent triangles, quadrilaterals and polygons, parallelism, similarity, right triangle geometry, trigonometric ratios, angles and arcs in circles. The measurement of figures including solids will be introduced as well. Coordinate geometry and algebraic principles are used intensively throughout the course.

### Algebra 2 A/B

This course revisits topics from Algebra I, by studying extensions or connections with other ideas. The course is designed to explore advanced topics in algebra like linear graphs, systems of equations, quadratics, right triangle trigonometry, exponents, logarithms, polynomials, and rational expressions. Trigonometry is integrated throughout the course, including a study of the unit circle. Both algebraic structure and development of computational skills will be emphasized and refined through practical applications.

### Integrated Math 1 A/B

These two semester-long courses are designed to enable all students at the high-school level to develop a deep understanding of the math objectives covered and leave them ready for their next steps in mathematics. The courses are built to the Common Core State Standards. The three units in Semester A advance students through the study of single-variable expressions to systems of equations, while Semester B covers functions, advanced functions, and concludes with a practical look at the uses of geometry and trigonometry.

### Integrated Math 2 A/B

Building on the concepts covered in Integrated Math 1, these courses are based on proven pedagogical principles and employ sound course design to effectively help students master rules of exponents and polynomials, advanced single-variable quadratic equations, independent and conditional probability, and more. Online and offline activities combine to create an engaging learning experience that prepares high school learners for their next step in their studies of mathematics.

### Integrated Math 3 A/B

Beginning with the simplification of rational and polynomial expressions, Semester A takes students through the next steps in mastering the principles of integrated math. These two semester-long courses focus on meeting Common Core objectives with engaging and interactive content. Semester B begins with the derivation of the trigonometric formula for the area of a triangle, and proceeds through the use of functions and on developing the critical thinking skills necessary to make logical and meaningful inferences from data.

### Precalculus A/B

Precalculus builds on algebraic concepts to prepare students for calculus. The course begins with a review of basic algebraic concepts and moves into operations with functions, where students manipulate functions and their graphs. Precalculus also provides a detailed look at trigonometric functions, their graphs, the trigonometric identities, and the unit circle. Finally, students are introduced to polar coordinates, parametric equations, and limits.

### Financial Mathematics A/B

Financial Algebra is designed to instruct students in algebraic thinking while also preparing them to navigate a number of financial applications. Students will explore how algebraic knowledge is connected to many financial situations, including investing, using credit, paying taxes, and shopping for insurance. In studying these topics, students will learn about the linear, exponential, and quadratic relationships that apply to financial applications. In addition, the course will help prepare students to tackle the wide variety of financial decisions they will face in life, from setting up their first budget to planning for retirement.



### **AP® Advanced Calculus A/B**

This course grounds the study of calculus in real-world scenarios and integrates it with the four STEM disciplines. The first semester covers functions, limits, derivatives and the application of derivatives. The course goes on to cover differentiation and antidifferentiation, applications of integration, inverse functions, and techniques of integration.

## **ENGLISH LANGUAGE ARTS**

### **English 09 A/B**

A balance of fiction and nonfiction texts are used throughout the course, and each unit is designed around a thematic concept to provide cohesiveness to the skills-based lessons and activities that make up the unit. The course intertwines the development of reading skills with the development of writing, speaking and listening, and language skills. This course also includes Augmented Reality activities in partnership with Boulevard Arts. The AR activities in this course are designed to immerse students in their English Language Arts learning while providing access to famous works of art for cross-curricular learning purposes.

### **English 10 A/B**

This course focuses on using personal experiences, opinions, and interests as a foundation for developing effective writing skills. Skills acquired in English 9 are reinforced and refined. Literary models demonstrate paragraph unity and more sophisticated word choice. A research paper is required for completion of course. Topics include grammar, sentence and paragraph structure, organizing compositions, and the research paper.

### **English 11 A/B**

English 11A explores the relation between American history and literature from the colonial period through the realism and naturalism eras. English 11B explores the relation between American history and literature from the modernist period through the contemporary era, and presents learners with relevant cultural and political history. Readings are scaffolded with pre-reading information, interactions, and activities to actively engage learners in the content. The lessons in both semesters focus on developing grammar, vocabulary, speech, and writing skills.

### **English 12 A/B**

In keeping with the model established in English 11, these courses emphasize the study of literature in the context of specific historical periods, beginning with the Anglo-Saxon and medieval periods in Britain. Each lesson includes tutorials and embedded lesson activities that provide for a more engaging and effective learning experience. Semester B covers the romantic, Victorian, and modern eras. End of unit tests ensure mastery of the concepts taught in each unit, and exemptive pretests allow students to focus on content that they have yet to master.

### **Business English A/B**

Business English is designed to strengthen students' ability to read and write in the workplace. Writing for business purposes is a main focus of the course. Students will learn how to communicate effectively through email and instant messaging, as well as format specific types of business messages and workplace documents. The role of digital media, visuals, and graphics in workplace communication will be explored. The importance of professionalism, ethics, and other positive skills are also emphasized in the course. Additionally, guidance is provided to help students through the process of searching, applying, and interviewing for a job.

### **AP® Advanced English Lit & Comp A/B**

Each unit of Advanced English Literature and Composition is based on a researched scope and sequence that covers the essential concepts of literature at an AP level. Students engage in in-depth analysis of literary works in order to provide both depth and breadth of coverage of the readings. Units include Close Analysis and Interpretation of Fiction, Short Fiction, the Novel, and Poetic Form and Content. Writing activities reinforce the reading activities and include writing arguments, analysis, interpretation, evaluation, and college application essays.

## **ENGLISH LANGUAGE ARTS ELECTIVES**

### **Gothic Literature**

Gothic Literature course analyzes the conventions, elements, themes, and other characteristics of Gothic literature. This course covers subject areas such as: morality and spirituality in gothic poetry, Dr. Jekyll and Mr. Hyde, dual personalities, Edgar Allan Poe, Dracula, gothic conventions across time, and many more.

## **Introduction to Social Media**

This cutting-edge course develops social media skills and knowledge that will have a practical and positive impact in helping high school students succeed in today's economy. Of course, they already engage in social media, but this course enhances their skills and knowledge in order to apply them in a practical way in their careers. Online discussions are a critical aspect of creating a collaborative learning environment, while games and other interactions ensure engagement and promote a strong career orientation.

## **Structure of Writing**

This course focuses on building good sentences. Students will learn how to put words, phrases, and clauses together and how to punctuate correctly. They will start using sentences in short compositions. As an extra bonus, students will add some new words to their vocabulary, and they will practice spelling difficult words. Near the end of the course, students are to submit a book report. Early in the course, encourage students to start looking for the books they want to read for the book report. They might also preview the introduction to that lesson so they know what will be expected.

## **Women's Studies**

Women's Studies introduces students to women's studies, gender studies, and gender roles. The course traces the history of feminism, analyzes feminist theories, and examines intersectionality. Students will learn about social and political movements for the rights of women and other vulnerable groups. Students will also learn about social and family structures and socialization, which includes identifying prejudices, biases, and stereotypes that exist in society, and how the media perpetuates some stereotypes about gender roles and identities. The course also covers social and family structures, different forms of oppression, ways to prevent oppression, and methods to help and empower victims. Students will learn about international activism for gender equality, legal rights, and the challenges in achieving equality for all citizens from every section of society. The course combines a variety of content types, including lessons, activities, discussions, and games to engage learners as they discover the significance of women's studies.

# **SOCIAL STUDIES**

## **Civics A/B**

Interactive, problem-centered, and inquiry-based, each unit in Civics emphasizes the acquisition, mastery, and processing of information. Every unit features both factual and conceptual study questions. Instructional strategies include Socratic instruction, student-centered learning, and experiential learning. Topics covered range from Basic Concepts of Power and Authority and National Institutions of Government to analyses of society and citizenship.

## **U.S. History A/B**

This course not only introduces students to early U.S. History, but it also provides them with an essential understanding of how to read, understand, and interpret history. For example, the first unit, The Historical Process, teaches reading and writing about history; gathering and interpreting historical sources; and analyzing historical information. While covering historical events from the founding events and principles of the United States through contemporary events, the course also promotes a cross-disciplinary understanding that promotes a holistic perspective of U.S. History.

## **World History A/B**

In World History, learners will explore historical world events with the help of innovative videos, timelines, and interactive maps and images. Learners will develop historical thinking skills and apply them to their study of European exploration, the Renaissance the Reformation, and major world revolutions. They will also study World War I, World War II, the Cold War, and the benefits and challenges of living in the modern world.

## **Contemporary World A/B**

The Contemporary World is a year-long course designed to strengthen learners' knowledge about the modern world. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this course. Learners will explore the importance of geography, the influence of culture, and the relationship humans have with the physical environment. They will also focus on the responsibility of citizens, democracy in the United States, U.S. legal systems, and the U.S. economy. Ultimately, learners will complete this course as global citizens with an understanding of how to help and better their community and the world.



## **World Geography A/B**

In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

## **U.S. Government**

The interactive, problem-centered, and inquiry-based units in U.S. Government emphasize the acquisition, mastery, and processing of information. Semester A units include study of the foundations of American government and the American political culture, with units 2 and 3 covering the U.S. constitution, including its roots in Greek and English law, and the various institutions that impact American politics.

## **AP® Advanced U.S. History A/B**

This course develops critical thinking skills by encouraging multiple views as students realized that there are often multiple accounts of a single historical event that may not be entirely consistent. Electronic discussion groups encourage collaboration, and a variety of practice activities are provided, from multiple choice actions to advanced interactions. Units include: The Historical Process; Early America; Revolutionary America; The Civil War; Populism and Progressivism; the emergence of the U.S. as a world power; and contemporary themes.

## **SOCIAL STUDIES ELECTIVES**

### **African-American Studies**

This course traces the experiences of Africans in the Americas from 1500 to the present day. In this course, students will explore history, politics, and culture. Although the course proceeds in chronological order, lessons are also grouped by themes and trends in African American history. Therefore, some time periods and important people are featured in more than one lesson.

## **Consumer Economics**

This course is intended to help students make informed decisions about the expenditure of their personal resources and understand basic economic principles. Students will learn how the American economy functions and to help them prepare to make decisions as consumers, wage earners, and citizens within that economy.

## **Holocaust Studies**

This course is focused on the Holocaust, a tragic time in history that resulted in the killing of six million Jewish people in Europe. Students trace this period in history from the aftermath of the First World War to the roots of anti-Semitism and the rise of Adolf Hitler to the aftermath of the Holocaust. The course explores the history of the Jewish community in Europe and what they were subjected to at the hands of the Nazis, including their experiences in the ghettos, concentration camps, and termination camps. Students learn about how Nazis victimized non-Jewish people who were against the Third Reich. The course also covers the Jewish resistance and their fight for liberation, the trials after the Second World War, and the impact of the Holocaust on the world. This course combines a variety of content types, including lessons, activities, discussions, and games to keep students engaged as they trace this tragic period in history.

## **Introduction to Anthropology**

Introduction to Anthropology introduces students to the field of anthropology. Students will explore the evolution of anthropology as a distinct discipline, learn about anthropological terms, concepts and theories, and discuss the evolution of humans and human society and culture. Students will also learn about social institutions, such as marriage, economy, religion, and polity. The target audience for this course is high school students. (Social Studies 0.5 Credit)

## **Introduction to Archaeology**

Introduction to Archaeology discusses the work and techniques involved in archaeology and the prospects of an archaeologist. This course covers subject areas such as: history of modern archaeology, discoveries in archaeology, careers in archaeology, research techniques, evidence, site excavation, and many more.

## **Introduction to Philosophy**

This course provides students an introduction to the field of philosophy and its great, timeless questions. Students explore the origin and evolution of philosophy as a discipline and learn about the times, lives, and intellectual contributions of essential philosophers.

## **Introduction to World Religions**

Introduction to World Religions discusses the origins, beliefs, and practices related to various world religions. The target audience for this course is high school students. This course covers subject areas such as: primal religious traditions, sacred stories, Hinduism, Buddhism, Judaism, Christianity, Islam, contemporary religious movements, and many more.

## **Mythology & Folklore**

Introduction to Mythology and Folklore discusses myths, legends, and folklore from around the world. This course covers subjects such as Mythology, Legend, Folklore, Gods and the Goddesses, natural events, and wonders of the world.

## **Native American Studies: Historical Perspectives**

By providing historical perspectives, this course provides a comprehensive understanding of the roots of Native American culture. The topics addressed include an exploration of the Native American history in the arctic and subarctic, various regions of the U.S., and the development of Native American life.

## **Social Issues**

Because the specifics of social issues change rapidly, this course is designed to have students discover contemporary and relevant perspectives on issues that may have been around for centuries. Students engage in significant research and each lesson ends with an essay assignment that encourages students to express their opinions. Topics include media, government, civil liberties, poverty, terrorism, crime, the environment, and many more.

## **Sociology**

In this course, students will explore the evolution of sociology as a distinct discipline while learning about sociological concepts and processes. They will learn how the individual relates to and impacts society. Students will also learn about the influence of culture, social structure, socialization, and social change on themselves and others. The course combines a variety of content types, including lessons, activities, discussions, and games to engage learners as they discover sociology as a subject and as a career.

# **SCIENCE**

## **Biology**

This course provides an understanding of life and the interactions of living things on this planet. Homeostasis, biochemistry, cell theory, classical and molecular genetics, evolution, ecology and basic anatomy and physiology form the framework of the curriculum. The course uses multimedia resources, experiments, computer simulations, and hands-on activities to explore each topic. This is a required course for graduation. Requirements regarding lab materials will be provided to students.

## **Chemistry A/B**

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. Content topics include atoms and elements, chemical bonding, chemical reactions, quantitative chemistry, molecular-level forces, solutions, and energy and changes in matter. It also addresses additional concepts including molar concentrations, acid-base reactions, advanced stoichiometry, gas laws, and organic compounds. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities.

## **Earth and Space Science A/B**

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with high school Earth and space science. Content topics include scientific processes and methods, the universe, the Precambrian Earth, the Earth's materials and tectonics, the hydrosphere and atmosphere, and human interactions with the Earth's systems and resources. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences.

## **Physics A/B**

Physics introduces students to the physics of motion, properties of matter, force, heat, vector, light, and sound. Students learn the history of physics from the discoveries of Galileo and Newton to those of contemporary physicists. The course focuses more on explanation than calculation and prepares students for introductory quantitative physics at the college level. Additional areas of discussion include gases and liquids, atoms, electricity, magnetism, and nuclear



physics. None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common, household items.

### **AP® Advanced Biology A/B**

To generate skills for lifelong learning, 25 percent of the lessons in Advanced Biology use student-driven, constructivist approaches for concept development. The remaining lessons employ direct-instruction approaches. In both cases, the lessons incorporate multimedia-rich, interactive resources to make learning an engaging experience. The AP approach to advanced biology topics helps students achieve mastery of abstract concepts and their application in everyday life and in STEM-related professions.

### **AP® Advanced Chemistry A/B**

Advanced Chemistry includes most of the 22 laboratory experiments recommended by the College Board to provide a complete advanced experience in a blended environment. More than 25 percent of the online lesson modules are inquiry-based and employ online simulations, data-based analysis, online data-based tools, and —kitchen sink labs that require no specialized equipment or supervision. Many of the lessons include significant practice in stoichiometry and other critical, advanced chemistry skills.

### **AP® Advanced Computer Science A**

This course is designed to introduce students to the basic concepts of computer programming. Students learn how to compile and run a Java program. They learn to use arithmetic, relational, and logical operators. They learn to use different decision-making and loop statements. They learn to create classes, methods, String objects, and an ArrayList object. They learn to perform sequential search, binary search, selection sort, and insertion sort on an array. They learn to implement object-oriented programming design. They learn to implement inheritance, polymorphism, and abstraction. Further, they describe privacy and legality in the context of computing.

## **SCIENCE ELECTIVES**

### **Artificial Intelligence**

This course is focused on the history, applications, and innovations of artificial intelligence. Students will learn about intelligence agents, problem solving using search algorithms, knowledge representation, and reasoning in artificial intelligence. Students will also learn about the basic concepts of machine learning and natural language processing (NLP). Students will also learn about expert systems, computer vision and robotics.

This course also covers ethics and safety related to artificial intelligence. Online discussions and course activities require students to develop and apply critical thinking skills, while the included games appeal to a variety of learning styles and keep students engaged.

### **Introduction to Astronomy**

Introduction to Astronomy covers a wide range of topics, such as the solar system, planets, stars, asteroids, comets, galaxies, space exploration, and theories of cosmology. The target audience for this course is high school students.

### **Introduction to Forensic Science**

This course is designed to introduce students to the importance and limitations of forensic science and explore different career options in this field. They also learn to process a crime scene, collect and preserve evidence, and analyze biological evidence such as fingerprints, blood spatter, and DNA samples. Moreover, they learn to determine the time and cause of death in homicides and analyze ballistic evidence and human remains in a crime scene. Finally, they learn about forensic investigative methods related to arson, computer crimes, financial crimes, frauds, and forgeries.

### **Introduction to Marine Biology**

This course is designed to introduce students to oceanic features and processes, ocean habitats and ecosystems, life forms in the ocean, and different types of interactions in the ocean. Students will learn about the formation and characteristic features of the oceans. They will learn about the scientific method and explore careers available in marine biology. They will learn about the characteristic features of different taxonomic groups found in the ocean. They will learn about the different habitats, life forms, and ecosystems that exist in the oceans and explore the different types of adaptations marine creatures possess to survive in the ocean. They will learn about succession and the flow of energy in marine ecosystems. They will also learn about the resources that the oceans provide and the threats that the oceans face from human activities.

### **Introduction to Veterinary Science**

This course is designed to introduce all students at the high school level to the fundamentals of veterinary science, measures to control diseases in animals, and the impact of toxins and poisons on animal health. The students will explore the history of veterinary science and the skills and requirements for a successful career in the veterinary industry. They will also explore the physiology and anatomy of animals, learn how to evaluate animal health and determine effective treatments for infectious and noninfectious diseases in animals. Additionally, they will learn about zoonotic diseases and the impact of toxins and poisons on animal health.

### **Revolutionary Ideas in Science**

Revolutionary Ideas in Science covers the discoveries and inventions in science from pre-historic to present times. This course covers subject areas such as: prehistoric science, technology, ancient and medieval science, the scientific revolution, thermodynamics and electricity, and many more.

## **WORLD LANGUAGES**

### **French 1 A/B**

These courses are based on a researched scope and sequence that covers the essential concepts of French. Class discussions provide an opportunity for discourse on specific topics in French. A key support tool is the Audio Recording Tool that enables students to learn a critical skill for French: listening and speaking. Beginning with learning personal greetings and continuing through practical communications exchanges, French 1B introduces students to the skills necessary to make the most of traveling to French-speaking countries.

### **French 2 A/B**

Each of these semesters is designed to build on the principles mastered in French 1 and use a combination of online curriculum, electronic learning activities, and supporting interactive activities to fully engage learners. Unit pretests, post-tests, and end-of-semester tests identify strengths and weaknesses, helping to create a more personalized and effective learning experience. As with French 1, these 90-day courses emphasize practical communication skills while also building intercultural awareness and sensitivity.

### **French 3 A/B**

In this expanding engagement with French, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in French, and respond orally or in writing to these works. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates “Avatar bucks”—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the “Avatar store”. Continuing the pattern, and building on what students encountered in the first two years, each week consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas.

### **AP® Advanced French A/B**

Our online AP French Language & Culture course is an advanced language course in which students acquire proficiencies that expand their cognitive, analytical and communicative skills. The AP French Language course prepares them for the AP French exam. Its foundation is the three modes of communication (Interpersonal, Interpretive and Presentational) as defined in the Standards for Foreign Language Learning in the 21st Century.

### **Spanish 1 A/B**

Spanish is the most spoken non-English language in U.S. homes, even among non-Hispanics, according to the Pew Research Center. There are overwhelming cultural, economic, and demographic reasons for students to achieve mastery of Spanish. Spanish 1A and B engage students and use a variety of activities to ensure student engagement and to promote personalized learning. These courses can be delivered completely online, or implemented as blended courses, according to the unique needs of the teacher and the students.



## **Spanish 2 A/B**

Spanish 2A and B utilize three assessment tools that are designed specifically to address communication using the target language: Lesson Activities, Unit Activities, and Discussions. These tools help ensure language and concept mastery as students grow in their understanding and use of Spanish. Learning games specifically designed for language learning are used and can be accessed on a wide variety of devices.

## **Spanish 3 A/B**

Spanish 3A and B take a unique approach by setting the lessons in each unit in a specific Spanish-speaking locale, immersing students in the language and in a variety of Hispanic cultures and issues. For example, Unit 5 in Semester B includes a discussion of the environmental issues in Argentina. Concluding the three-year cycle of Spanish courses, Spanish 3A and B effectively combine group and individual learning and offer activities and assessments to keep students engaged and on track.

## **AP® Advanced Spanish A/B**

The AP® Spanish Language and Culture course is an advanced language course in which students are directly prepared for the AP® Spanish Language and Culture test. It uses as its foundation the three modes of communication: interpersonal, interpretive and presentational. The course is conducted almost exclusively in Spanish. The course is based on the six themes required by the College Board: (1) global challenges, (2) science and technology, (3) contemporary life, (4) personal and public identities, (5) families and communities, and (6) beauty and aesthetics. The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives. Students should expect to listen to, read, and understand a wide-variety of authentic Spanish-language materials and sources, demonstrate proficiency in interpersonal, interpretive, and presentational communication using Spanish, gain knowledge and understanding of the cultures of Spanish speaking areas of the world, use Spanish to connect with other disciplines and expand knowledge in a wide-variety of contexts, develop insight into the nature of the Spanish language and its culture, and use Spanish to participate in communities at home and around the world. The AP® Spanish Language and Culture course is a college level course. The intensity, quality, and amount of course material can be compared to that of a third-year college course.

## **HEALTH & PE**

### **Health**

This course is based on a rigorously researched scope and sequence that covers the essential concepts of health. Students are provided with a variety of health concepts and demonstrate their understanding of those concepts through problem solving. The five units explore a wide variety of topics that include nutrition and fitness, disease and injury, development and sexuality, substance abuse, and mental and community health.

### **Advanced Physical Education 1**

This course guides students through an in-depth examination of the effects of exercise on the body. Students learn how to exercise efficiently and properly, while participating in physical activities and applying principles they've learned. Basic anatomy, biomechanics, physiology, and sports nutrition are all integral parts of this course. Throughout this course students participate in a weekly fitness program involving elements of cardio, strength, and flexibility.

### **Advanced Physical Education 2**

This course gives the student an in-depth view of physical fitness by studying subjects such as: biomechanics, nutrition, exercise programming, and exercise psychology. Students will apply what they learn by participating in a more challenging exercise requirement. Throughout this course students participate in a weekly fitness program involving elements of cardio, strength, and flexibility.

### **First Aid & Safety**

In this course, students learn and practice first aid procedures for a variety of common conditions, including muscular, skeletal, and soft tissue injuries. In addition, students learn how to appropriately respond to a variety of emergency situations. They also learn the procedures for choking and CPR for infants, children, and adults. In addition to emergency response, students will explore personal, household, and outdoor safety, and disaster preparedness.

### **Intro to Nursing**

This two semester course introduces students to the field of nursing. In the first semester students will learn about the history and evolution of nursing, education and licensure requirements, career path options, and nursing responsibilities. Students will also focus on foundational information such as basic anatomy, physiology, medical terminology, pharmacology, first aid, and disease prevention. In semester two students will examine various nursing theories, as well as focus on the nursing process, including assessment,

diagnosis, and treatment options. Students will also learn about professional and legal standards and ethics. Additional skills of communication, teaching, time and stress management, patient safety, crisis management will be included.

### **Nutrition & Wellness**

This course focuses on essential knowledge about nutrition and wellness for health, fitness, and disease prevention. The course includes basic concepts of nutrition, the digestive and metabolic processes, nutrient requirements, dietary guidelines, menu planning, the importance of physical fitness, community health issues, food-related technology, and careers in the field of nutrition and wellness.

## **ARTS**

### **Art History & Appreciation**

This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what is art; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include: Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern

### **Introduction to Fashion Design**

From Components of Fashion to Haute Couture to Production, this course is focused on the practical aspects of career preparation in the fashion design industry. The course provides students with both breadth and depth, as they explore the full gamut of relevant topics in fashion design. Online discussions and course activities require students to develop and apply critical thinking skills while the included games appeal to a variety of learning styles and keep students engaged. Fascinating and practical, Introduction to Fashion design will appeal to, and enrich, many of your students.

### **Introduction to Visual Arts**

This course is designed to enable all students at the high school level to familiarize themselves with different types of visual arts. The students will explore units in: Creativity and Expression in Art, Elements of Art, History of Art, Cultural Heritage of Art, Drawing, Printing, Painting, Graphic Design and Illustration, and Multimedia.

### **Music Appreciation**

In a time of an increasing emphasis on STEM courses and skills, it remains essential to provide your students with opportunities to explore the arts from both an

informational and career-oriented perspective. In Music Appreciation, students will explore the history and evolution of music, learn the elements of music and musical notations, and the contributions of popular music artists and composers. A variety of lessons, activities, and discussions will help to develop an awareness and appreciation of music that will develop not only critical thinking skills, but life enriching skills as well.

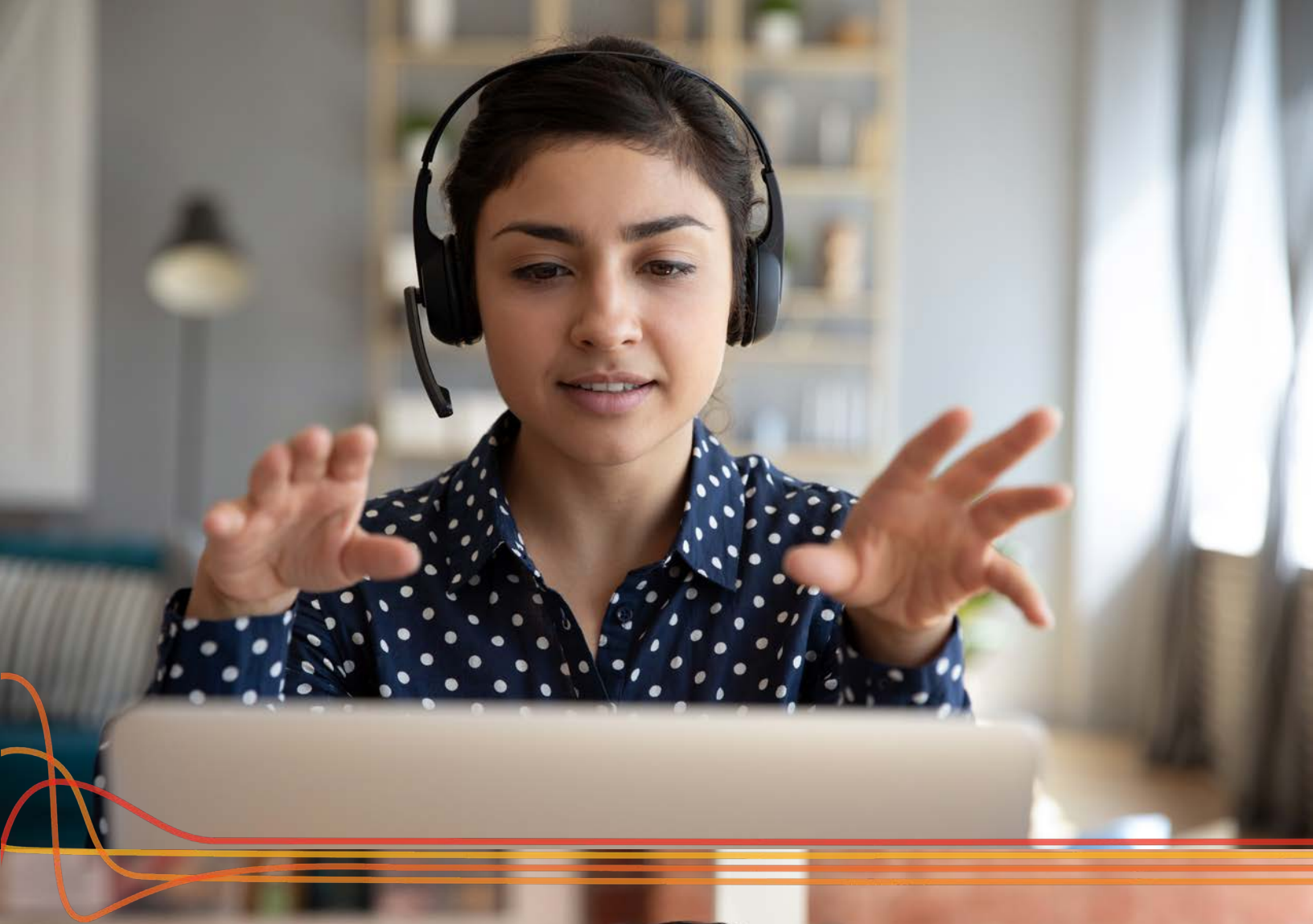
### **Theater, Cinema & Film Production**

This course explores what goes into the making of a theater and film production. The course focuses on the pre-production, production, and post-production stages of theater and film productions. Students will be introduced to theater and film, and their different genres and subgenres. They will also learn about roles and responsibilities of the cast and crew, including the director, actors, screenplay writers, set designers, wardrobe stylists and costume designers, and makeup artists. The course also covers technical aspects, such as lighting and sound. Students will also learn about the influence of the audience on theater, cinema, and film production. The course combines a variety of content types, including lessons, activities, discussions, and games to keep students engaged as they discover the world of theater, cinema, and film production.

### **Art in World Cultures**

Who is the greatest artist of all time? Is it Leonardo daVinci? Claude Monet? Michelangelo? Pablo Picasso? Is the greatest artist of all time someone whose name has been lost to history? You will learn about some of the greatest artists while also creating art of your own, including digital art. We will explore the basic principles and elements of art, learn how to critique art, and examine some of the traditional art of the Americas, Africa, and Oceania in addition to the development of Western art.





# Full-Year Program Includes College Counseling

Discover one-on-one attention that helps you find the right college and great scholarships.

College prep begins freshman year, as students plan their course load with their advisors and meet with our director of college counseling, who coordinates college preparation programming and the application process.

The director works closely with students and families through a detailed program that includes selecting courses and extracurriculars, test prep for the SAT and ACT, building a resume and portfolio, writing and editing essays, setting priorities for the college search, establishing contact with college representatives both on campus tours and during their frequent visits to MPA, and sorting out the particulars of college financial aid.

Throughout, the focus is finding a great college or university that will be the right fit for each student.



In the past decade, MPA students have been accepted by 33 of the nation's top 35 colleges and universities.

## **\$4.3 million in scholarships**

earned by the Class of 2019



# COLLEGE ACCEPTANCES, 2014-2019

100 percent of MPA students are admitted to and choose to attend four-year colleges and universities. Some students choose to defer to explore non-academic opportunities.

Alabama A&M University	Eastern Illinois University	New York University	University of California, San Diego
Albion College	Eastern Michigan University	North Carolina A&T State University	University of California,
Allegheny College	Edgewood College	North Central College	Santa Barbara
American University	Elmhurst College	Northeastern University	University of California, Santa Cruz
Amherst College	Emerson College	Northern Arizona University	University of Central Florida
Agnes Scott College	Emory University	Northern Illinois University	University of Chicago
Arizona State University	Florida Gulf Coast University	Northwestern University	University of Cincinnati
Ashland University	Florida Southern University	Occidental College	University of Connecticut
Auburn University	Florida State University	Ohio State University	University of Florida
Augsburg College	Fontbonne University	Olin College of Engineering	University of Dayton
Augustana College	Fordham University	Olivet Nazarene University	University of Denver
Ave Maria University	Franklin & Marshall College	Paul Mitchell The School	University of Hartford
Babson College	Furman University	Pennsylvania State University	University of Illinois at Chicago
Ball State University	George Washington University	Pitzer College	University of Illinois at
Bard College	Georgetown University	Purdue University	Urbana-Champaign
Barnard College	Georgia Institute of Technology	Purdue University Northwest	University of Iowa
Bates College	Gettysburg College	Rensselaer Polytechnic Institute	University of Kansas
Baylor University	Grinnell College	Rhodes College	University of Kentucky
Belmont University	Hamilton College	Rice University	University of Massachusetts
Beloit College	Hamline University	Ripon College	Amherst
Benedictine University	Hampton University	Roosevelt University	University of Massachusetts Boston
Boston College	Haverford College	Rose-Hulman Institute of Technology	University of Massachusetts
Boston University	Hillsdale College	Rutgers University	Dartmouth
Bowdoin College	Holy Cross College	Saint Louis University	University of Memphis
Bowling Green State University	Hope College	Saint Mary's College	University of Miami
Bradley University	Howard University	Saint Mary's University of Minnesota	University of Michigan
Brigham Young University	Illinois College	Saint Xavier University	University of Minnesota
Brock University	Illinois Institute of Technology	San Diego State University	University of Missouri
Brown University	Illinois State University	San Francisco State University	University of Montana
Butler University	Illinois Wesleyan University	Santa Clara University	University of Nevada, Reno
California State University,	Indian Hills Community College	Sarah Lawrence College	University of North Carolina,
Bakersfield	Indiana State University	Savannah College of Art and Design	Chapel Hill
California State University,	Indiana University at Bloomington	School of the Art Institute	University of Northern Iowa
San Marcos	Indiana University Northwest	of Chicago	University of Notre Dame
Carleton College	Iowa State University	Skidmore College	University of Oregon
Carnegie Mellon University	Iowa Wesleyan University	Southern Illinois University,	University of Pennsylvania
Carroll University	Jackson State University	Carbondale	University of Pittsburgh
Carthage College	Johns Hopkins University	Southern Illinois University,	University of Rochester
Case Western Reserve University	Kalamazoo College	Edwardsville	University of San Francisco
Central College	Kendall College	Spelman College	University of Southern California
Central Michigan University	Kenyon College	St. John's University	University of Tampa
Claremont McKenna College	Knox College	St. Mary's College of California	University of Tennessee
Clarke University	Lake Forest College	St. Norbert College	University of Utah
Clarke Atlanta University	Lakeland College	St. Olaf College	University of Washington
Clemson University	Lawrence University	Stanford University	University of Waterloo
Coe College	Lehigh University	Stetson University	University of Wisconsin, Madison
Colgate University	Lewis University	Suffolk University	University of Wisconsin, Milwaukee
College of Charleston	Los Angeles College of Music	Syracuse University	University of Wisconsin, Whitewater
College of St. Scholastica	Louisiana State University	Temple University	Utah State University
Colorado State of Mines	Loyola University Chicago	Tennessee State University	Valparaiso University
Colorado State University	Loyola University New Orleans	Texas Christian University	Vanderbilt University
Columbia College Chicago	Macalester College	Trinity College	Vassar College
Columbia University	Marist College	Tulane University	Villanova University
Concordia University Chicago	Marquette University	Tufts University	Wake Forest University
Cornell College	Marymount Manhattan College	Union College (New York)	Wartburg College
Covenant College	Mercyhurst University	United States Air Force Academy	Washington University in St. Louis
Creighton University	Miami University, Oxford	United States Military Academy	Wayne State University
Culinary Institute of America	Michigan State University	University of Alabama	Wellesley College
Dartmouth College	Millikin University	at Birmingham	Western Illinois University
Denison University	Milwaukee School of Engineering	University of Arizona	Western Michigan University
DePaul University	Minneapolis College of	University of Arkansas	Westminster College
DePauw University	Art and Design	University of California, Berkeley	Williams College
Dominican University	Monmouth College	University of California, Davis	Wofford College
Drake University	Moraine Valley Community College	University of California, Irvine	Xavier University of Louisiana
Drexel University	Morehouse College	University of California, Los Angeles	
Duke University	The New School	University of California, Riverside	

# MIDDLE SCHOOL (6-8) PREPARATORY COURSES PROGRAM



Preparing for high school abroad requires students to adapt to a new environment and culture. Our Middle School Preparatory courses focus on core academic areas in English and Social Studies that will ensure success for high school and beyond. As in other areas of life, success in academics results from learning and practicing positive habits. This program focuses on the mastery of these subjects to prepare Middle School students for a smooth transition to high school.

## **Transcript and Certificate**

A transcript with grades will be provided to students. The *MPA Humanities High School Readiness Certificate* will be given to students who complete 4 or more courses.



## Course Offerings

### English 06 A/B

This course provides a strong foundation in grammar and the writing process. It emphasizes simple but useful composition and language mechanics strategies with multiple opportunities for modeling practical, real-world writing situations that will enable students to improve their written communication skills quickly. Through a variety of grade-appropriate reading selections, students develop a clear understanding of key literary genres and their distinguishing characteristics.

### English 07 A/B

English 7 Integrates the study of writing and literature through the examination of a variety of genres. Students identify the elements of composition in the reading selections to understand their function and effect on the reader. Practice is provided in narrative and expository writing. Topics include comparison and contrast, persuasion, and cause and effect essays, as well as descriptive and figurative language. Lessons are supplemented with vocabulary development, grammar, and syntax exercises, along with an introduction to verbal phrases and research tools.

### English 08 A/B

Extends the skills developed in English 7 through detailed study of parts of sentences and paragraphs to understand their importance to good writing. Students also acquire study skills such as time management and improved test-taking strategies. Other topics include punctuation, word choice, syntax, varying of sentence structure, subordination and coordination, detail and elaboration, effective use of reference materials, and proofreading.

### Middle School U.S. History

Learners will explore historical American events with the help of innovative videos, timelines, and interactive maps and images. The course covers colonial America through the Reconstruction period. Learners will develop historical thinking and geography skills, which they will use throughout the course to heighten their understanding of the material.

### Middle School Civics

Interactive, problem-centered, and inquiry-based, each unit in Civics emphasizes the acquisition, mastery, and processing of information. Every unit features both factual and conceptual study questions. Instructional strategies include Socratic instruction, student-centered learning, and experiential learning. Topics covered range from Basic Concepts of Power and Authority and National Institutions of Government to analyses of society and citizenship.

### Contemporary World A/B

The Contemporary World is a year-long course designed to strengthen learners' knowledge about the modern world. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this course. Learners will explore the importance of geography, the influence of culture, and the relationship humans have with the physical environment. They will also focus on the responsibility of citizens, democracy in the United States, U.S. legal systems, and the U.S. economy. Ultimately, learners will complete this course as global citizens with an understanding of how to help and better their community and the world.







# Discover teachers who give you the freedom to think openly and deeply, to question and make mistakes.

Built around small class sizes and strong teacher-student relationships, the MPA experience invites students to develop a worldview rooted in their own culture while broadening and deepening their thinking beyond the boundaries of campus, city, and country.

Teachers collaborate on new ideas for projects and how to present material to students in a more interesting way, understanding what catches students' attention and what's going to inspire them to work harder and figure things out on their own.

Our teachers invite dialogue, infuse relevance into lessons, and forge meaningful connections with students because they know real learning takes real relationships.

The end result is graduates who emerge as confident young adults, original thinkers, and creative problem solvers. They progress into the next stages of their lives well-prepared for advanced college coursework and poised to meet and exceed the high expectations that they refined at MPA.

# ADMISSION | HOW TO ENROLL

With distinctive, meaningful programs, Morgan Park Academy goes beyond preparing talented and diverse students for excellent colleges. MPA empowers its graduates to become world citizens with lives of purpose and personal fulfillment. Most important, students develop a deep understanding of themselves, extraordinary skills for achievement, and the compassion to make a positive difference in the world.

## Apply Online

While we enroll students twice per year, for fall and spring semesters, we review applications year-round. Since space is limited, we urge you to apply early and assure your seat for the coming term.

**Step 1:** Whether enrolling full-time or purchasing individual credits, all applicants must create an account and complete the online application form.

**Step 2:** Within 24 hours of completing the application, an admission coordinator will call you to discuss your candidacy and walk you through the enrollment process.

**Step 3:** Full-time students are required to complete the admissions package.

**Step 4:** Our admissions committee will review your application and provide a decision within 2 weeks. Acceptance to our school is selective, and the quality and effort you put into your application is important. For instance, we read student essays with a sympathetic yet critical eye, and high expectations.

**Step 5:** Upon acceptance, please contact our office at 773-881-6700 or [admissions@morganparkacademy.org](mailto:admissions@morganparkacademy.org) to arrange tuition payment with an admission coordinator. There is no registration fee or down payment required.

**Step 6:** After completing the previous steps, an Admissions Advisor will be assigned and will schedule a conference to discuss course recommendations and transcript analysis, as needed.

Morgan Park Academy exists because families across Chicagoland rely on us for a unique experience. Since 1873, we've been a beacon of educational excellence in the Morgan Park-Beverly neighborhood, helping students find their voice, their strengths, and their highest purpose in school and in life.

Want to learn more? Contact our admissions team at 773-881-6700 or [admissions@morganparkacademy.org](mailto:admissions@morganparkacademy.org).

Admission officers Allie Bowles  
and Yvonne Armstrong





# TUITION

As an independent, not-for-profit organization, Morgan Park Academy is funded primarily by tuition and fees, which are used to finance operating costs such as school programs, faculty and staff salaries, and maintenance of our facilities.

We are committed to inclusion as an essential part of our educational philosophy and school culture. Economic diversity enriches the educational opportunity for all families and participation of a wide range of families is critical to the health of our school.

Accordingly, the MPA community includes some families who can afford tuition at the top of the index and also provide generous philanthropic donations; other families who make substantial sacrifices to pay tuition at the highest level; and others who are able to afford only minimal tuition. MPA families fall across the economic spectrum.

We are able to offer indexed tuition based on the school's operating budget and philanthropic gifts. In order to make an MPA education accessible to families from a wide range of economic backgrounds, we offer a range of tuition levels.

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## Full Year Option

Full-time Middle School (6 courses):

\$11,082.50 – \$20,150

Full-time High School (6 courses):

\$12,250 – \$24,500

## One Semester Option

Full-time Middle School (6 courses):

\$5,541 – \$10,075

Full-time High School (6 courses):

\$6,125 – \$12,250

Middle School Prep Courses for International Students: \$1,500 per full-year course

Individual Courses (2 semester courses)

\$1,850 – \$3,360

## Payments

Payment in Full — Tuition is due in full by June 1 before the start of the school year.

Quarterly Payments — Tuition is paid in four quarterly installments (June, September, December, March).

Monthly Payments — Tuition is paid in monthly installments. In order to have 12 monthly payments, payments must start in June before the start of the school year and continue on a monthly basis through May of the following year. All plans must be completed (paid in full) by May. Payments are due on the 5th or 20th of each month as per the FACTS agreement.

# DISCOVER MPA

a warm, welcoming community

small, discussion-based classes

approachable, relatable teachers

global, perspective-widening focus

a spacious campus quad

hands-on, experiential learning

ambitious, hard-working classmates

imaginative, disciplined arts

competitive, inclusive athletics

one-on-one college counseling

celebrate your individuality

be kind and do your best

**Morgan Park Academy**

2153 W. 111th Street, Chicago, IL 60643